



Free Man Creator

Project Initiative for Systematic study of Anthroposophy

*Any questions, suggestions, ideas?
Want to support or collaborate?
Please contact me, Thank you!*

Contents

1. Advanced Study Volumes
2. Introduction and Positioning 'SoSoG': Best of Secondary Literature
3. Next steps?
4. Appendix: systematic study process

When a man has become convinced of the truth of the idea of Anthroposophy, he is impelled to do everything he can to spread them by the feeling of compassion for those who need these ideas at the present time — in other words, practically every human being with whom one comes into contact — compassion for men who need these ideas and without them will fall upon evil times.

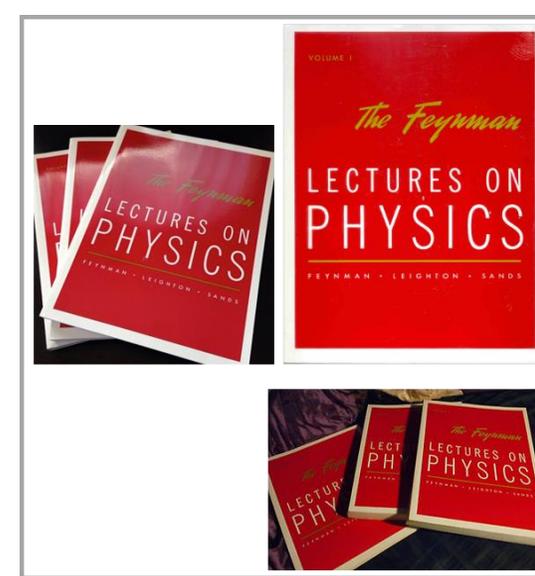
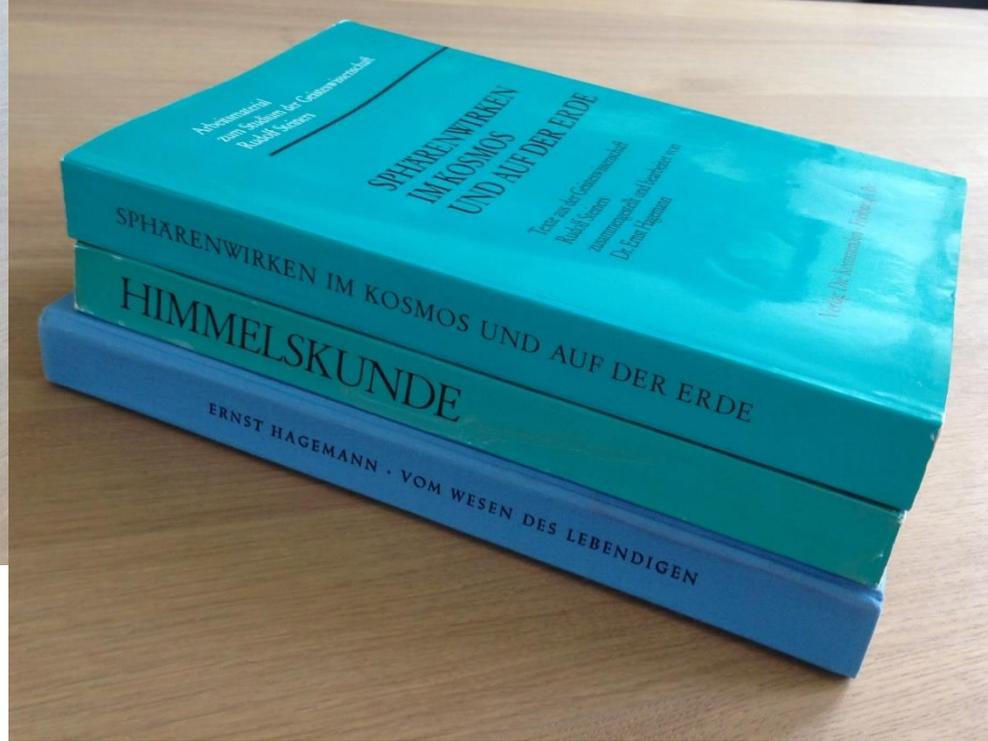
1917-11-13-GA178

... 'And when you have recognized the truth, you are not allowed to keep it for yourself' (quote from: Light on the Path). Those who feel themselves called to speak, must speak without respect to how they are received. ... The call from the spiritual world is higher than anything else, once we have perceived it, and awakens in us a consciousness that is entirely different from any consciousness we may know in the sensory world. ... when one has heard this call then one lets it sound forth, in the sense of the words of Solomon's wisdom: 'Therefore I prayed for insight and it was given to me; I called upon God and the spirit of wisdom came to me. I treasure the truth higher than anything living in the kingdom of the senses around me'.

1904-02-25-GA088

Project Free Man Creator - publication of Advanced Study Volumes: .. about the **vision**

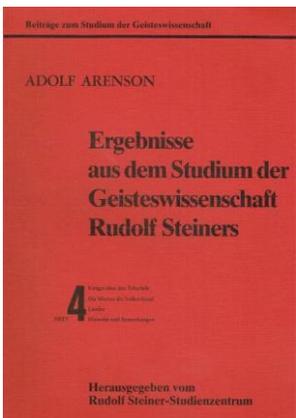
- Goal: a Series of reference materials that will stand the time, to be useful for future serious students of anthroposophy worldwide
- Features:
 - a Series of Study Volumes with same format, layout, look and feel
 - A4 format (proposed)
 - in English
 - highly/well structured
 - consistent nomenclature (across authors/sources)
 - consistent standard referencing of Rudolf Steiner lectures
 - option: digitally available alongside purchased books – outline mode navigation pane + searchable
 - editor notes and references for further study
- Contents
 - Making available little known or under-appreciated works that are unique or have '(near)-reference status' in secondary literature
 - publication of work of anthroposophists who dedicated their lifetime to this, and who delivered excellent study materials (*see section 4: systematic study of anthroposophy*)
 - typically not available in English, or even rare and unknown in German (*eg Maximilian Rebholz*)
 - Integrative
 - on a theme: across authors – eg bundle of 'must-study' essays on the Christ Impulse, or the Elementary Kingdoms
 - of an author: bundling fragmented publications or small separate booklets, eg Oscar Kuerten or Iwer Thor Lorenzen
 - or combining both author and subject: eg Norbert Glas on physiognomy
- Inspiration: in the same spirit as (*see illustrations on next page*)
 - 'Arbeitsmaterial zum Studium der Geisteswissenschaft Rudolf Steiners'
 - 'Beitrage zum Studium der Geisteswissenschaft' - 'Ergebnisse aus dem Studium der Geisteswissenschaft Rudolf Steiners'
 - or, in contemporary science: Feynman's Lectures on Physics
- Further vision – could fit in SoSoG (Standing on the Shoulders of Giants), see second section



Example of great Study Volumes for classical physics

Arbeitsmaterial
zum Studium der Geisteswissenschaft
Rudolf Steiners

Studienmaterial
zur anthroposophisch orientierten Geisteswissenschaft



*Illustrative examples
as inspiration for new series of modern books:*

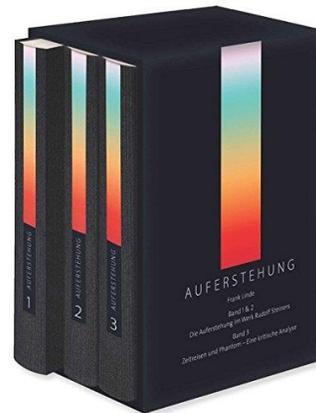
Study Volumes for Spiritual Science

- Some authors have diligently contributed their life work that can be seen as foundational reference works for the study of Rudolf Steiner's lectures on a given topic. Previous page (Ernst Hagemann) and below some examples of rather unknown or less known names of anthroposophists whose work is not available in English. Refer to eg kulturimpuls.org website for more.
- Point of these illustrations: someone committed to the study of a topic such as say karma, or the resurrection, .. should not only study Steiner lectures but also know, and benefit of using the work, of the likes of Grether, Poeppig, Linde, Buermann, ..

Ewald Grether
1300+ pages on karma



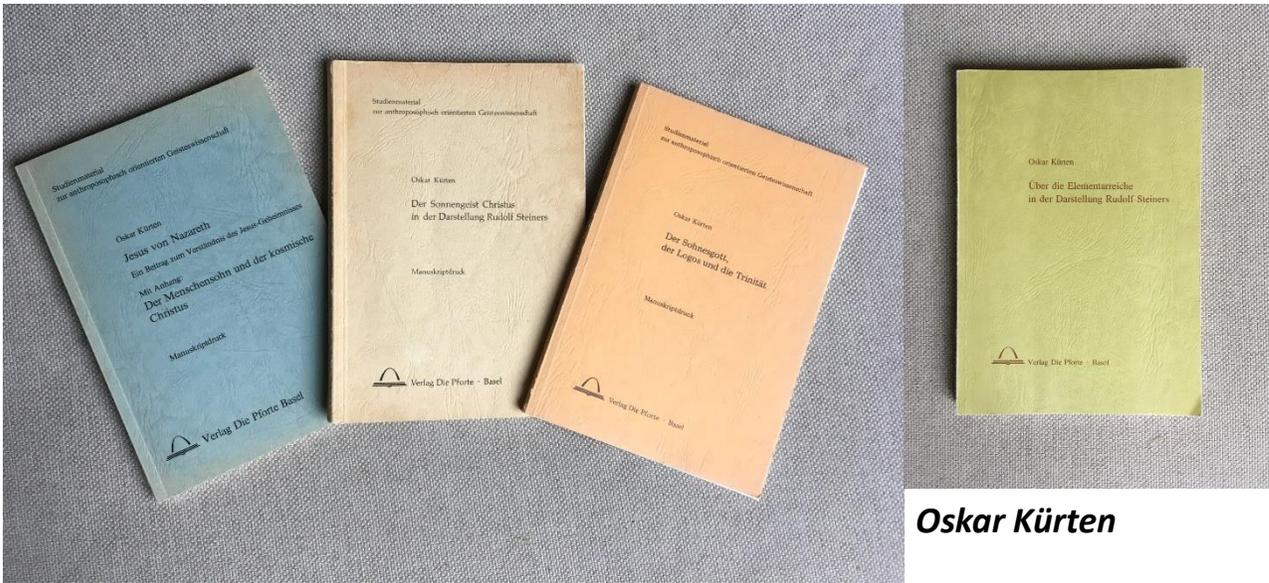
Frank Linde
1000+ pages on resurrection



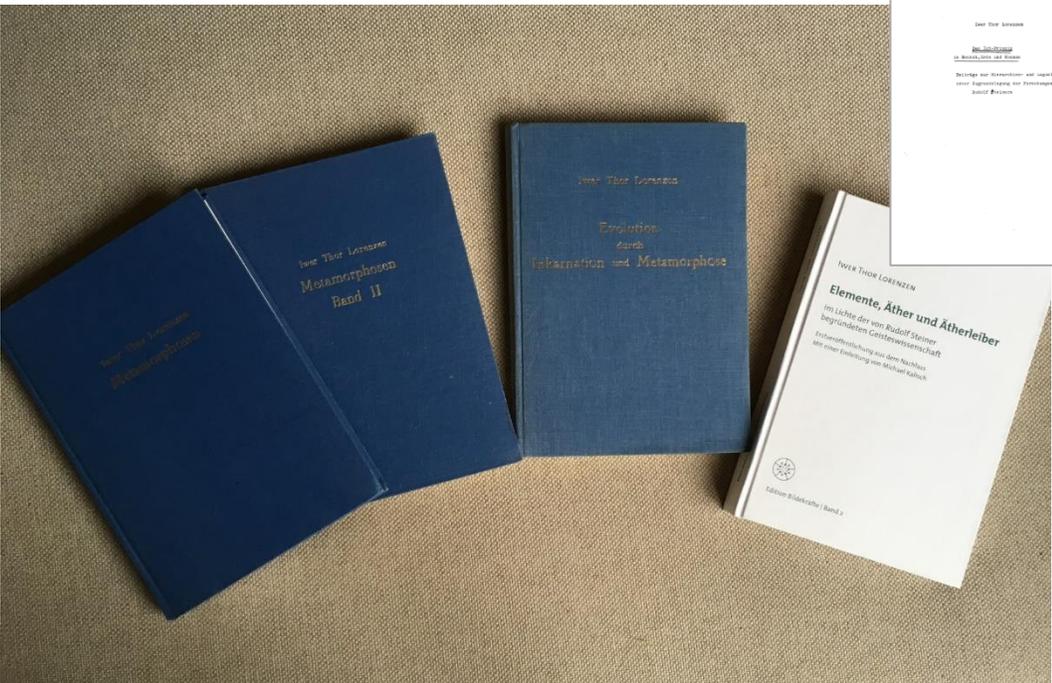
Stefan Lebers
1800+ pages on education



- => The work to translate some authors and publish their works as Advanced Study Volumes started in 2016, see next two slides. Specifically (see section 4), Reholz and Kürten are examples of a systematic approach to anthroposophy, Lorenzen in a different style also shares insights of deep study.

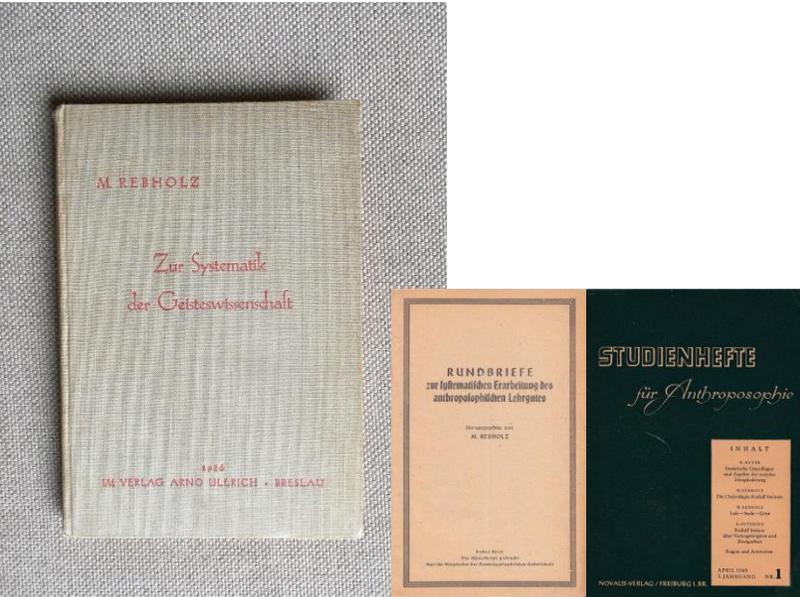


Oskar Kürten

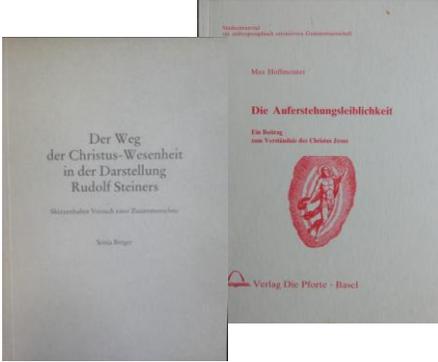


Iwer Thor Lorenzen

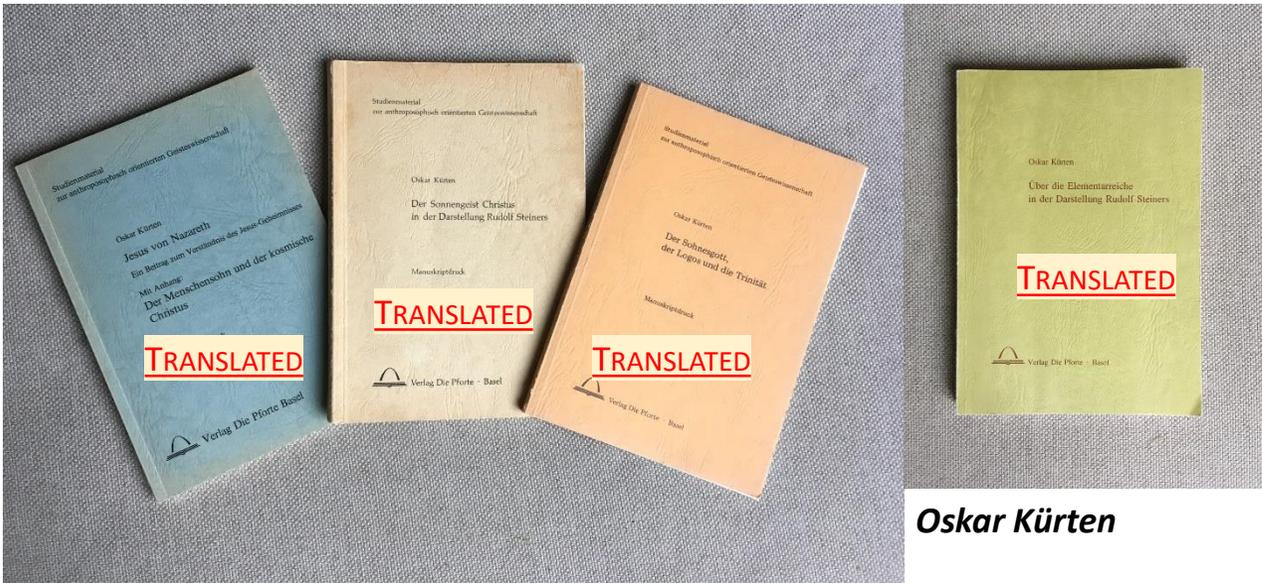
Maximilian Rebholz



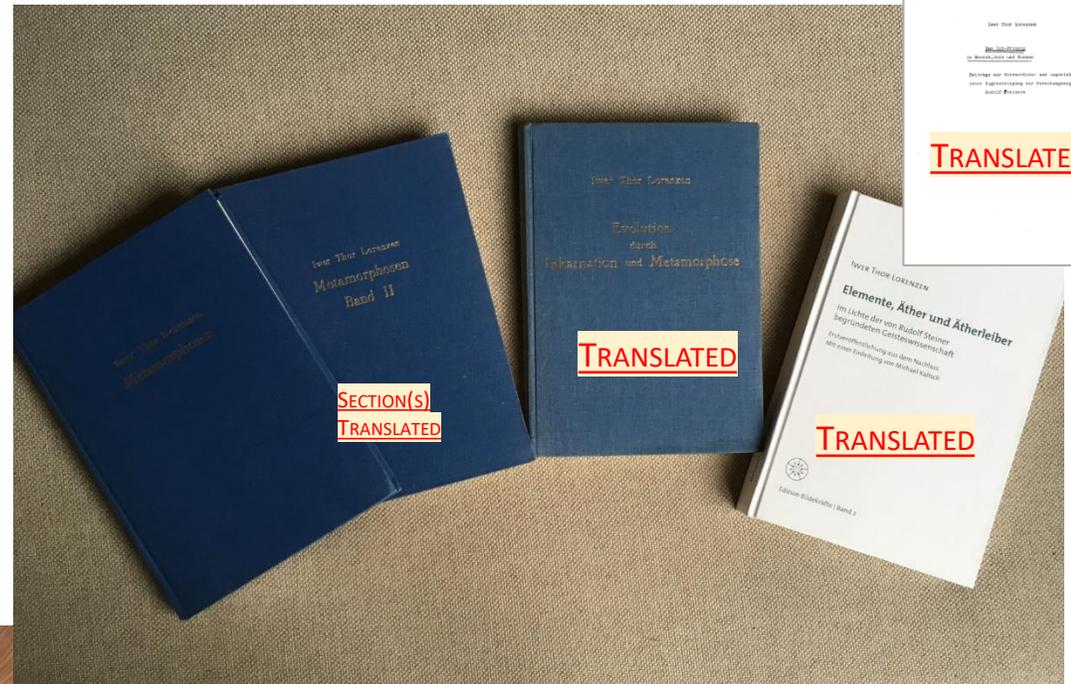
Norbert Glas



Various essays on the Christ-Impulse



Oskar Kurren



Iwer Thor Lorenzen

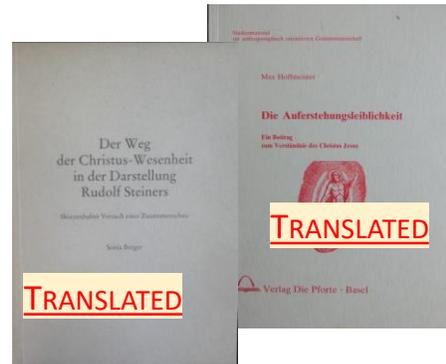
Current status:
approx. 1800 pages translated (A4)

- privately funded
- work done by two translators 2016-2019
- editing to be done still before publishing

Maximilian Reholz



Norbert Glas



Various essays on the Christ-Impulse

TRANSLATED

SECTION(S)
TRANSLATED

TRANSLATED

TRANSLATED

TRANSLATED

TRANSLATED

TRANSLATED

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TRANSLATED

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Extra: 7 volumes

TRANSLATED

TRANSLATED

TRANSLATED

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Still to be added here:

List of proposed Study Volumes and contents, based on translated texts (see previous).

Eg for the volume on the Christ, sections 1+2+4+5+6+7 were previously never translated or published in English.

	Date source	Author			existing translations	translated by		
1	1948-49	Maximilian Rebolz		Die Christologie Rudolf Steiners	(1890-1950)	N/A	HH	essay in 8 parts
	1949	Alfred Heidenreich		The Risen Christ and the Etheric Christ	(1898-1969)	in English		two lectures, published in 1969?
2	1959	Adelheid Petersen		Darstellung des makrokosmischen, vorirdischen Christus	(1878-1966)		HH	
3	1967	Wilhelm Kelber						
			a	Der Menschensohn	(1901-1967)	Christ and the Son of Man		
			b	Die Logoslehre				
4		Oskar Kuerten			(1886-1973)			
	1967		a	Der Sonnengeist Christus in der Darstellung Rudolf Steiners		N/A	HH	
	1971		b	Der Sohnesgott, der Logos und die Trinität		N/A	HH	
	1973		c	Jesus von Nazareth. Ein Beitrag zum Verständnis des Jesus-Geheimnisses. Mit Anhang: Der Menschensohn und der kosmische Christus		N/A	HH	A short version of this report was published in Mitteilungen aus der Anthroposophischen Arbeit in Deutschland, Volume 25, No. 95, Easter 1971
			d	Anhang: Der Menschensohn und der kosmische Christus		N/A	HH	
5		Sonja Berger						
	1971		a	Der Weg der Christus-Wesenheit in der Darstellung Rudolf Steiners : Skizzenhafter Versuch einer Zusammenschau		N/A	HH	
	1979		b	Die Hadesfahrt des Christus. Der Weg zur Durchchristung der Welt		N/A	HH	
6		Iwer Thor Lorenzen		Das Ich-Prinzip in Mensch, Erde und Kosmos. Beiträge zur Hiearchien- und Logoslehre unter Zugrundelegung der Fors	(1895-1976)	N/A	TR	Christ in part 2 chapters 6 to 11 ... put into cosmological evolutionary perspective with chapters 1 to 5 prev. unpublished typoscript
7	1992	Max Hoffmeister		Die Auferstehungsleiblichkeit Ein Beitrag zum Verständnis des Christus Jesus			HH	

Points for discussion regarding publishing

What

- Nomenclature, punctuation, US/UK English, ..
- Volumes (how to segment for publication)
 - per author (Rebholz, Kürten, Lorenzen, Glas)
 - per subject (Christ, Elementary Kingdoms, Physiognomy)
- Complementary Digital format? – support for outline hypertext browsing/navigation pane
- Separate Study Companion

How

- Book format, cost – options
- Financial aspects/viability

Who

- Finding broader support for enlarging the initiative

Priorities – next steps

- Editing for readability & consistency
- Finding a / the right publisher or way of publishing



Contents

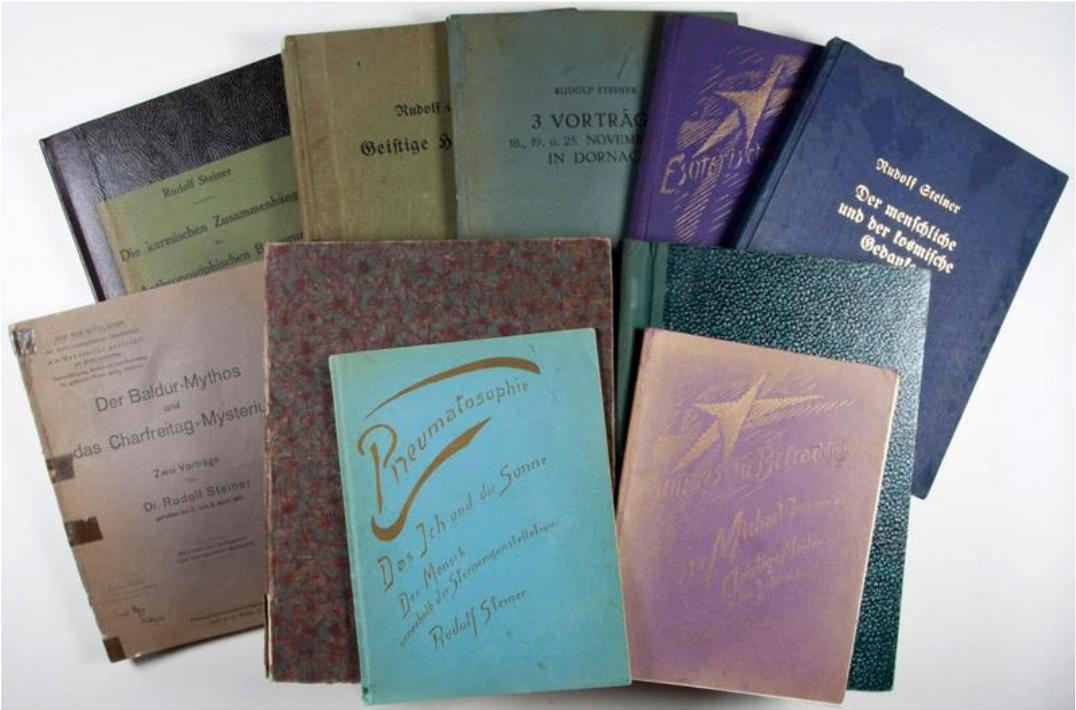
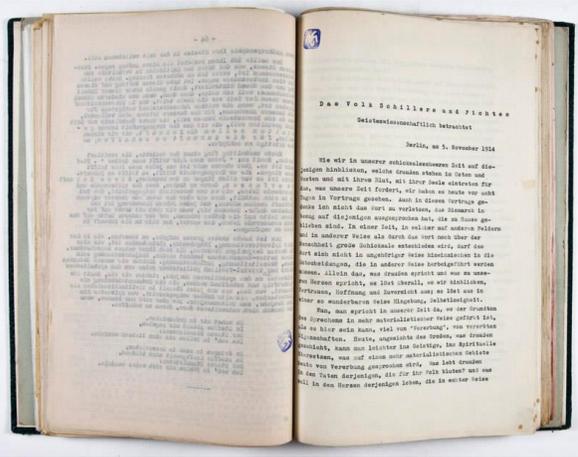
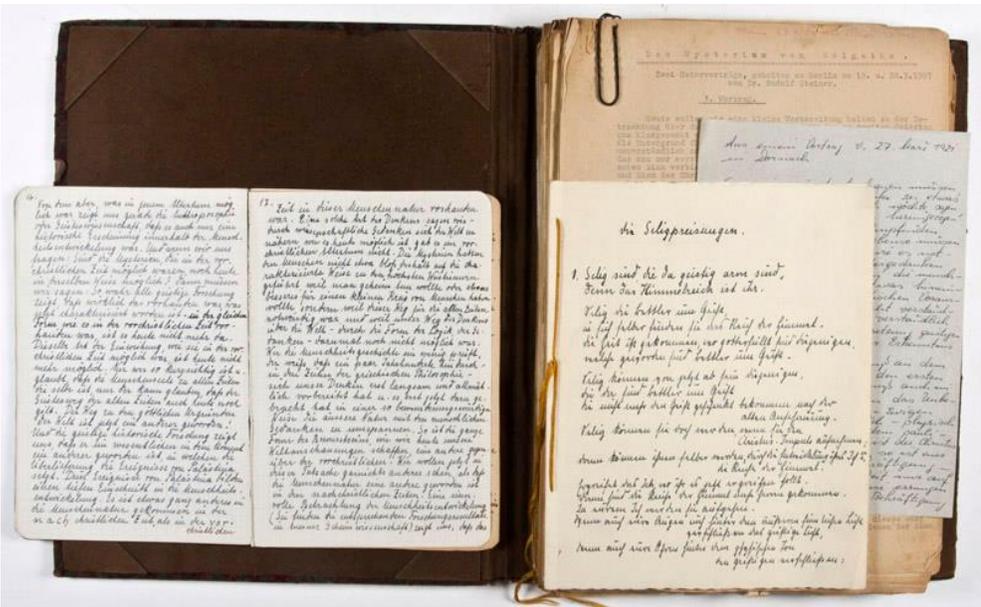
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4. Appendix: systematic study process

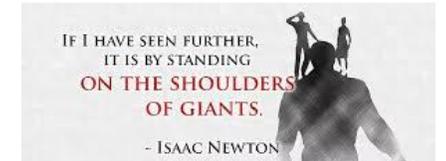
Goal: how can we support the earnest student of anthroposophy in the 21st century?



Heritage from a student

Background: spiritual science study materials – perspective of current and future students

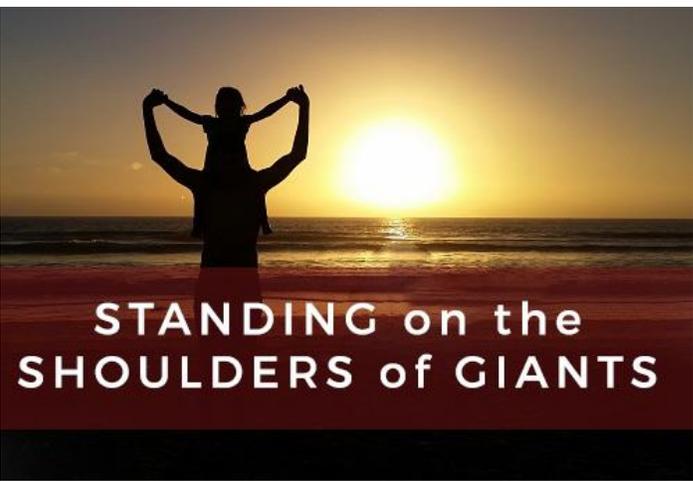
- After one century, anthroposophical secondary literature in German is vast
- However,
 - not all books are still published / available (re: 'booklooker.de')
 - mostly not available in English
 - how to know what you don't know? .. how to know and choose between the many hundreds of unknown anthroposophical authors? (re: 'kulturimpuls')
 - how to qualify which books offer unique or exceptional materials? (eg when searching the New York or The Hague libraries online)
 - no directory (or taxonomy / ontology) available to orient oneself
 - finding 'the book for you' (that resonates) is very personal and often seen as an individual and spiritual process in itself
- Introducing the idea of SoSoG: Standing on the Shoulders of Giants
 - imagine .. sort of complementing the GA/CW, a series of 'essentials' of secondary anthro literature, selection of classics, 'incontournable' (FR) or unavoidable "best off" selection
 - What would be the selection of 200-300 books that are beyond discussion an extension of Rudolf Steiner's Collected Works?
- Underlying vision – another perspective
 - Spiritual science: imagine you organize an academy ..
 - How do you map out the territory or scope, the full Body of Knowledge, as the field of study?
How to organize a curriculum if a willing student would ask the question? How can we provide assistance, guidance?
What is a/the selection of essential building blocks or study materials?
 - Example: study of the etheric .. the value of finding the best various perspectives (authors/works) as entry-points or basis of study:
 - Adams-Kaufmann, Whicher
 - Lawrence Edwards, Nick Thomas
 - Marti, Lorenzen, Wachsmuth
 - Kolisko, Pfeiffer



Summary of goal: what, how and why?

- To give an overview of published literature, with a focus on secondary anthro literature, for the earnest student of spiritual science
- To provide a dashboard starting point of some 2-300 books that are like an 'essentials' of secondary literature, a continuation or natural extension of the GA
- To thereby introduce the various streams of study, not just in terms of contents but also in terms of personality/individuality, and style of thinking and writing of anthroposophists that came before us. This is dedicated to those who themselves dedicated their life to anthroposophy, thereby contributing the fruits of their study for those who follow.
- To enable the sharing of insights gathered, and an additional dimension for anthroposophical study (navigation of what is available, assimilating insights ..)
- To also just provide an overview of what is available, to assist new students in their orientation

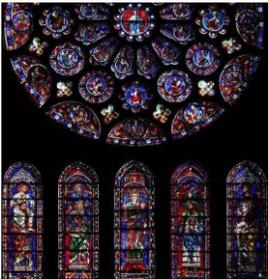
- Idea: imagine any 'logical chapter' or 'topic' that one takes for anthroposophical study would be provided with *(study-topic centric)*
 - An overview of the most relevant Rudolf Steiner lectures (major cycles and coverage), together with a description what and how is covered, incl. 'essential spearpoint lectures'
 - An overview reference covering the secondary literature most relevant & essential for the study of that topic



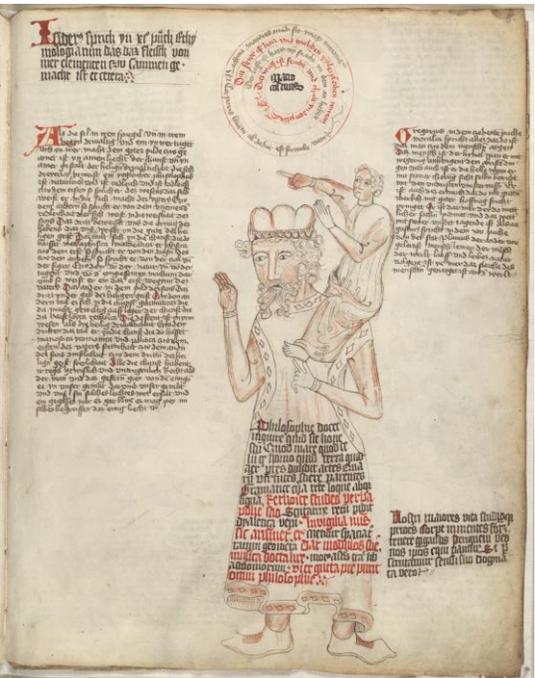
Metaphor of dwarfs standing on the shoulders of giants (Latin: nanos gigantum humeris insidentes) expresses the meaning of "discovering truth by building on previous discoveries".

The concept has been traced to the 12th century, attributed to Bernard of Chartres.

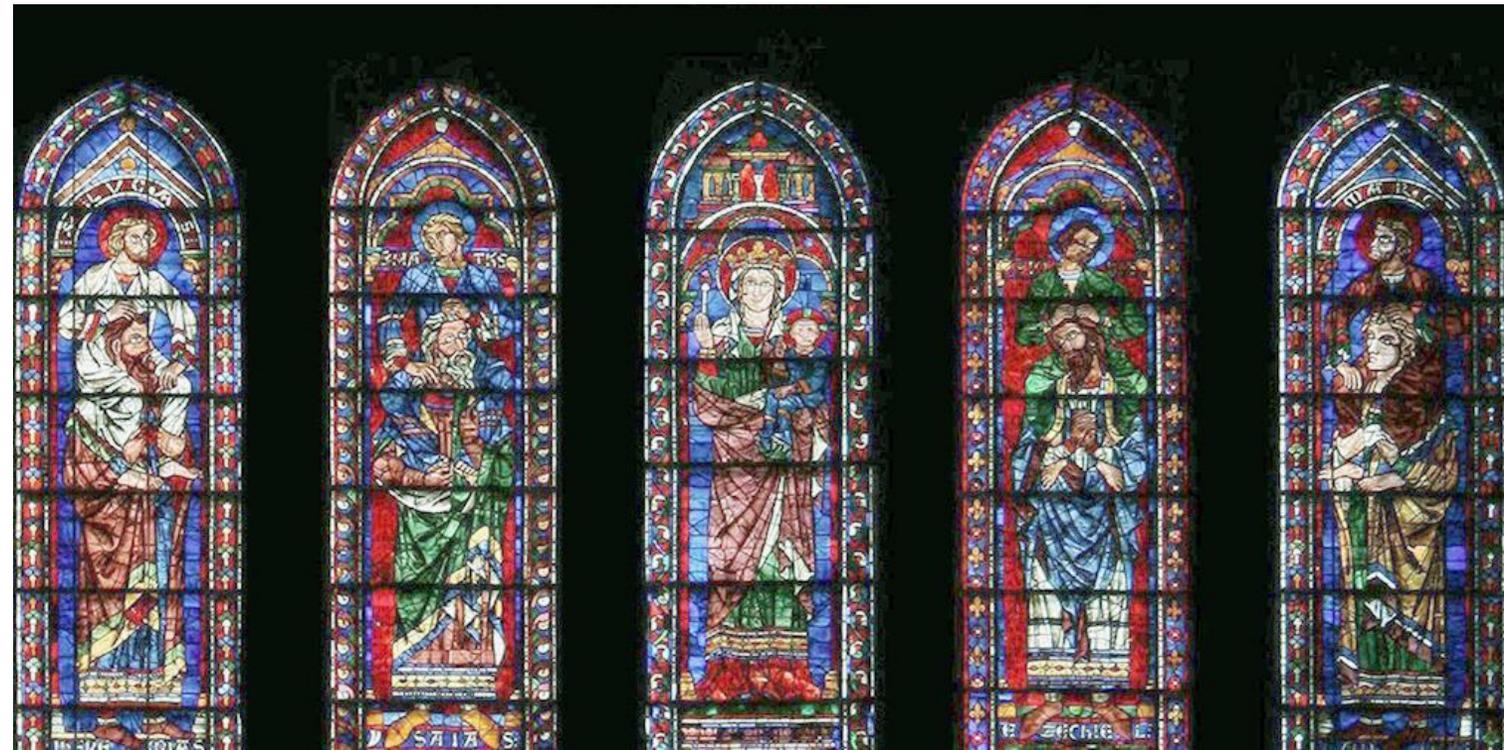
Most familiar expression in English by Isaac Newton (1675):
 "If I have seen further it is by standing on the shoulders of Giants."



An illustration of New Testament evangelists on the shoulders of Old Testament prophets, looking up at the Messiah (from the south rose window of Chartres Cathedral)



Picture derived from Greek mythology: the blind giant Orion carried his servant Cedalion on his shoulders to act as the giant's eyes.



• Example on the right – *for illustrative purposes only*

• Extract of logical taxonomy used in Free Man Creator project

- Six main areas of study (blue)
- 'Logical (study) chapters' provide a content scoping, about 70 in total

• Such outline ought to be refined and agreed upon as a classification system to structure and group secondary literature per 'topic' or 'logical (study) chapter'

• Note a 'topic or 'logical study chapter' is an extremely broad area in itself, eg

- 50 – Christ
- 63 – Education

Therefore it is not a 'chapter' of a book, rather: a logical study chapter consists of many physical books, in fact of an entire literature list.

• This depicts the idea of having say about 100 topics, and a list of 3 to 5 'top' entry works for each (and a further list beyond that, say top 10-20)

• The whole idea in fact just being a way to structure secondary literature in a way it becomes more comprehensive and practically useful for students, providing some kind of directory booklet.

Not with the intention to be exhaustive, but as a reference on anthroposophical spiritual scientific literature of the last century (beyond the GA/CW).

Logical volume No		Topic	includes
Free Man Creator			
1		25920 - man and cosmos	
	Vol II	Man - the human being	
4		threefold being (subsystems)	
5		thinking/feeling/willing	incl 12 senses
3		four bodies of seven/nine-fold being	incl spirit future
6		evolutionary aspects	
	Vol III	Man and cosmic interaction	
8		breathing	
9		day - waking/sleeping	
10		living/dying - reincarnation	
11		physical life - living/developing/unfolding	
12		the yearly process	
	Vol IV	bridging topics	
61		freedom	
62		morality	
69		love	
	Vol V	astronomy - cosmic influences	
13		planetary solar system and zodiac	
14		earth as a being	weather, volcanoes, earthquakes, lightning, interior
15		moon	
16		sun	
17		planetary spheres, planets	sun & moon influences
18		comets	
19		meteors	
20		beyond solar system: zodiac - fixed stars - chrystal heaven	
WorldView Spiritual Science			
70		Intro to anthroposophy as worldview upgrade	
22		Imagination Inspiration Intuition	incl planes/worlds, time/space, numbers/categories
23		Etheric and the four ethers	
24		Kingdoms overview	
25		Mineral kingdom	
26		Plant kingdom	
28		Animal kingdom	
64		Physics Science	theory of colours, electromagnetism, gravitation
30		Health - illness - Medicine	
31		Arts	
		application areas	
63		Education	
27		biodynamic agriculture	
32		Music	
59		Eurythmy	
65		Social threefolding	
Initiation			
66		Steiner's exercises: in KHW and OES, Karmic exercises, and First Class	
67		Historical perspective on Mysteries and Initiation	
68		Bardon's IH exercises - background reading from Steiner lectures	
Evolution			
33		Introduction & general overview	
34		Saturn'	
35		Sun'	
36		Moon'	
37		Earth	
38		Jupiter'	
39		Venus'	
40		Vulcan'	
41		Planet eart: seven epochs	incl. descriptions of Atlantis and Lemuria in depth
42		The current epoch and platonic year - seven cultural ages	
43		Advanced topics	pralaya, recapitulation, spiral, etc
		Ancient texts	
44A		Genesis	
44B		Book of Revelation - Apocalyps of St John	
Spiritual Hierarchies			
46		Introduction & general overview	
47		macro-cosmological perspective of Hierarchies	
48		micro-cosmological perspective: the Human Being	
49		Specific individual coverage per hierarchy	incl elementals, angels, archangels, etc
50		Christ	
51		the forces of opposition - developmental counterforces	L, A, S - evil
52		Trinity	and EDN-ICM-PSSR
		Gospels	
71		Gospel John	
72		Gospel Marc	
73		Gospel Luke	
74		Gospel Matthew	
75		Fifth gospel	
The Michaelic Stream			
53		White Lodge	
54		Mystery Schools throughout history	
55		Michael stream as in KR	
56		Arthur and Grail - Parsifal	
58		Historical figures	

• Example – for illustrative purposes only

• Overview table below: reference works for study of History by Karl Heyer and Sigismund von Gleich

- Note: there are of course other authors, often focusing on one specific aspect such as the migrations from Atlantis, the Mysteries in the ancient cultures, etc. eg Frank Teichmann (Greece, Egypt), Gunther Wachsmuth (Evolution of Mankind, Bilder und Beiträge zur Mysterien- und Geistesgeschichte der Menschheit), etc.

The two authors above are taken as examples because

- they made it their lifework to publish multiple volumes with an overview of considerable scope on this subject
- They are not so well known and not or hardly translated into English (only one book by Heyer on the Middle Ages)

Epoch	Cultural Age	Sigismund von Gleich	Karl Heyer	Published	Notes
4	Atlantis	Der Mensch der Eiszeit und Atlantis mit besonderer Berücksichtigung der Urgeschichte der Mongolen, Abessinier und Basken Siebentausend Jahre Urgeschichte der Menschheit zwischen 12000 u. 5000 v. Chr.		1936 1950	
		<i>Marksteine der Kulturgeschichte, Bd. I-IV, Stuttgart 1938/1939/1942/1953, *1982;</i>	<i>Beiträge zur Weltgeschichte</i>		
			1 Von der Atlantis bis Rom	1939	
5	Current - Postatlantean				
	1 ancient India				
	2 ancient Persian				
	3 Egypto-Chaldean	1 Vom Weltenraum zum Erdendenken. Babylonien und Ägypten.			
	4 Greco-Latin	2 Die Menschwerdung des Weltenwortes: Syrien, Saba und Phönizien. 3 Heldengeschlechter und Göttersöhne in: Hellas und Kleinasien.			Saba (sabäisch s1b'; griechisch Σάβα; I
			2 Mittelalter	1939	
	5 Anglo-German (current)				
			3 Die neuere Zeit	1940	
			4 Machiavelli und Ludwig XIV	1951	1469-1527, 1638-1715
			5 Friedrich der Große	1951	1712-1786 Prussia
			6 Gestalten und Ereignisse vor der Französischen Revolution	1952	
			7 Die Französische Revolution und Napoleon	1953	
			8 Sozialimpulse des deutschen Geistes im Goethe Zeitalter	1954	
			9 Kaspar Hauser und das Schicksal Mitteleuropas	1958	





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Next steps

Advanced Study Volumes

- Looking for native English editors versed in anthroposophy to proofread and edit the translations
 - Would like to get these translations published and out to the community instead of that these just sit on my PC only!
- Looking for advice, soundboarding and guidance on the practicalities of publishing
 - Have had initial contacts but no response or traction, due to commercial orientation. Deceased unknown authors don't sell, thick study volumes are too expensive and/or too low volume, etc.

Secondary literature (SoSoG)

- Looking for people that want to participate in the exercise of coming up with a comprehensive first Version 1 of the list to initialize the idea concretely
 - PS: See also 'ArchivMagazin' for the history of how the GA came into being from what it is now, from the first ideas and proposals. Things always start somewhere.

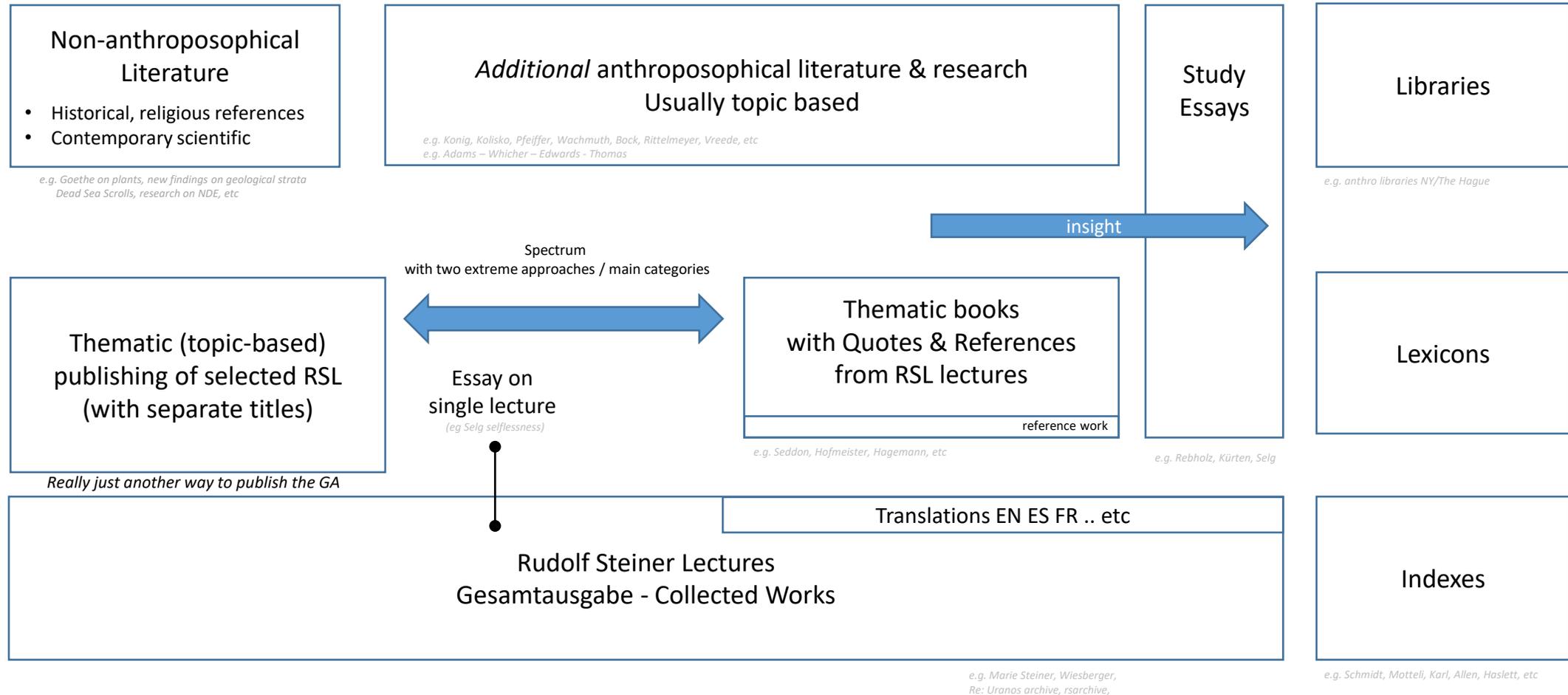
When a man has become convinced of the truth of the idea of Anthroposophy, he is impelled to do everything he can to spread them by the feeling of compassion for those who need these ideas at the present time — in other words, practically every human being with whom one comes into contact — compassion for men who need these ideas and without them will fall upon evil times.



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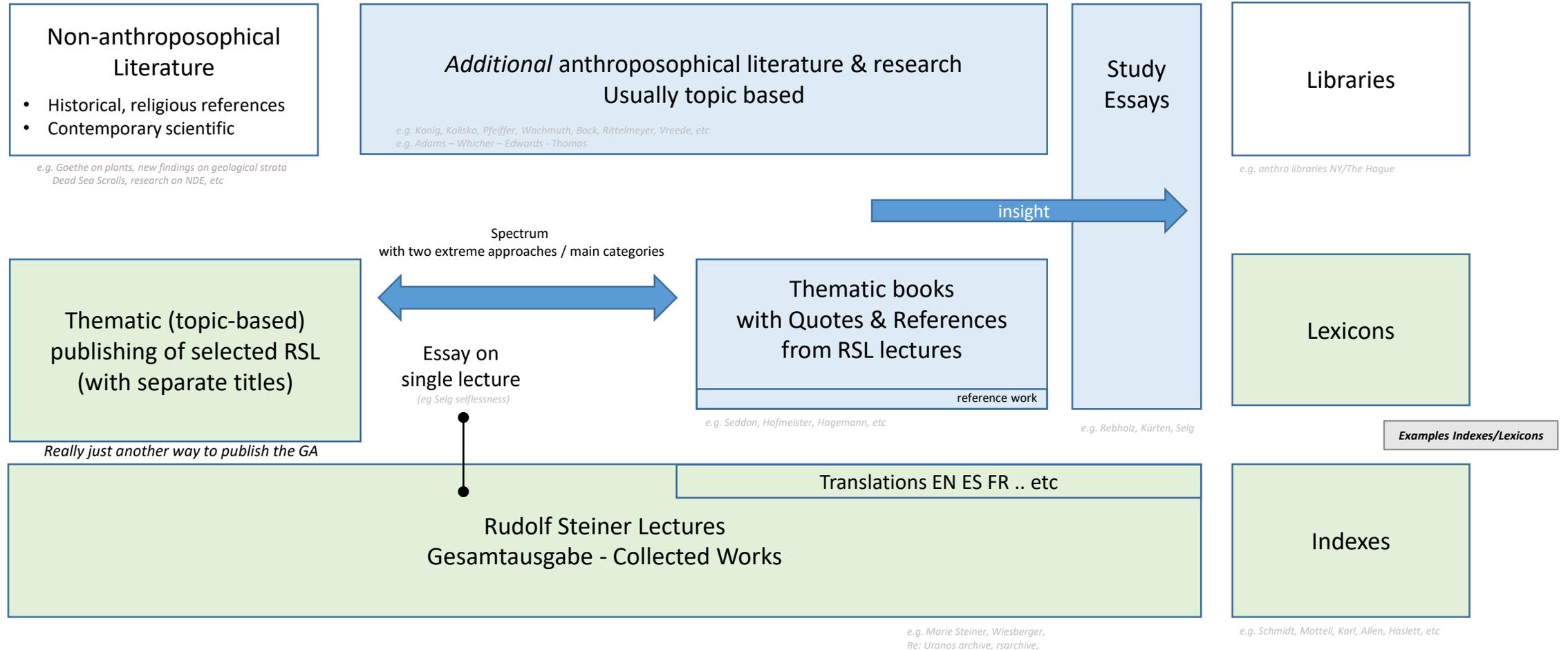
A map of the territory and study domain [1 of 2] – available materials (types of publications)



A map of the territory and study domain [1 of 2] – available materials (types of publications)

Rudolf Steiner's contribution

Secondary anthroposophical literature



Main indexes and lexicon and bibliographical reference lists

ID	Author(s)	Author life	language	format	title	period published			description
1	Carlo Septimus Picht	1887-1954	DE	book	Das Literarische Lebenswerk Rudolf Steiners: Eine Bibliographie	1926			
2	Adolf Arenson	1855-1936	DE	book	Leitfaden durch 50 Vortragszyklen Rudolf Steiners	1930	lexicon		still published in 1991
3	Hella Wiesberger	1920-2014	DE	book (3 vol)	Rudolf Steiner - Das literarische und kuenstlerische Werke - Eine bibliographische Uebersicht	1961 1980-84			
4	Hans Schmidt	1899-1977	DE	book	Das Vortragswerk Rudolf Steiners	1950 - 1978	reference		
5	Emil Motteli		DE	book (3 vol)	Übersichtsbände zur Rudolf Steiner Gesamtausgabe	1980	keyword reference		
6	Paul Marshall Allen	1913-1998	EN	book	Writings and Lectures of Rudolf Steiner - A bibliography	1956 – 2011			
7	Ulrich Babel & Craig Giddens		EN	book	Bibliographical Reference List of the Published Works of Rudolf Steiner in English Translation	1977			
8	Jared W. Haslett	1930-2018	EN	e-book & web	Works of Rudolf Steiner in English Translation (WRSET)	1973 – 2005			
9	Christian Karl		EN/DE	e-book	Handbuch zum Vortragswerk Rudolf Steiner	1991-2012	lexicon		
10	Urs Schwendener	1939-2010	DE	book & web	Lexikon Anthroposophie. Die Geisteswissenschaft von Rudolf Steiner	2000-2010	lexicon		14 volumes and 6500 pages with over 7400 keyword topics described integrated at steinerdatenbank.de also on anthrolexus.de
11	Wolfgang Peter		DE	web	Anthrowiki	2004-current	lexicon		
12	XL listings downloadable from Uranos & rsarchive websites		EN/DE	XL			reference		
13	Daniel Hindes		EN	web	rudolfsteinerweb based on edited rsarchive listing and list from Library Los Angeles Branch of Anthro.	2005-current	cross reference		database of all GAs and lectures, with mapping to english book titles published
14	The London RSH Library List (by Margaret Jonas, Anna Meuss, updated by Ian Botting)		EN	XL		2001-2015	cross reference		reference list mapping english book titles to GAs
15	Ernst Hagemann	1899-1978			Bibliographie der Arbeiten der Schüler Dr. Steiners	1970			
16	Götz Deimann	1926-2011		book	Die anthroposophischen Zeitschriften von 1903 bis 1985	1987			overview 240 anthroposophical magazines and publications
17	See: http://www.kulturimpuls.org/mitarbeiter/			web book	Forschungsstelle Kulturimpuls (book: Anthroposophie im 20. Jahrhundert. Ein Kulturimpuls in biografischen Porträts)	1993-current (2003)			profiles of anthroposophists and their works

- some useful tools, 1-14 focusing on Rudolf Steiner Lectures (RSL)
- 15-17 added for secondary literature

A map of the territory and study domain [2 of 2] – towards imaginative insights

FOR DISCUSSION



Four main books
Then the sixty logical chapters of FMC RSL project
Within again 'topics'

taxonomy

Book

Logical chapters

Topics

- anthro-mother + fields

topics
chapters

works on
the soul

"It is only when all these things, names and definitions, visual and other sensations are rubbed together and subjected to tests in which questions and answers are exchanged in good faith and without malice that finally, when human capacity is stretched to its limit, a spark of understanding and intelligence flashed out and illuminates the subject at issue"

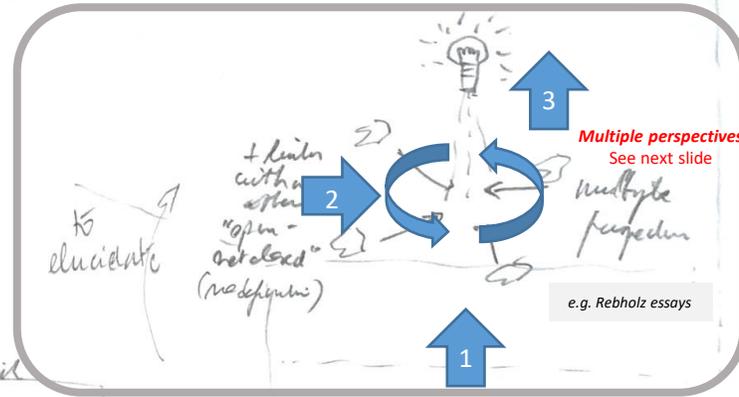
"Insight is not something that can be put into words like other branches of learning, only after long partnership in a common life devoted to this very thing does truth flash upon the soul, like a flame kindled by a leaping spark, and once it is born there it nourishes itself hereafter"

Plato, seventh letter

- development of an imagination (image to capture an essence)
from Rudolf Hauschka (see Luigi Morelli, Aristotelians and Platonists, Ch 8, p 247-256)
- four steps:
 - 1) Description of physical properties
 - 2) Transitioning from properties to qualities
 - 3) Building up of an imagination
 - 4) Completing the imagination and linking it to a cosmic archetype

imaginative
essence

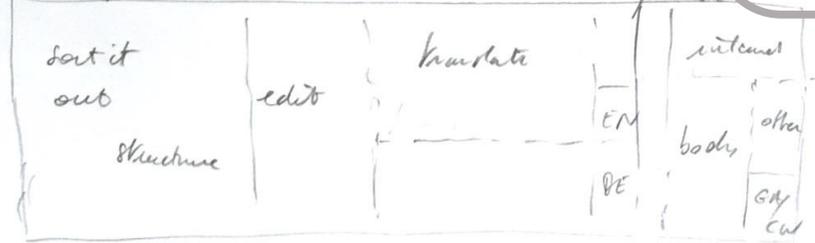
leaves behind
the 'dead words'



no of anthropic pages
entries in
lexicon ...

The goal
of an
"essay"

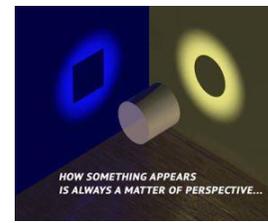
key words
- Schmidt
- Wiesbeger
Malladi
Stichworte
topics/lexicon
AnthroWiki
Anthrolexus



Parse lecture in subtheme or topic item 'unit'
5000 lectures * 10 units = 50.000 units or items
Theoretically: combinatorial matrix of 50K x 50K items for 'connections'

- 1911-10-31-GA132
- .. this picture placed before our souls is extremely impressive for certain imaginations, which can then lead us further and further into the realm of occult knowledge.
- This is precisely what we have to attain; we must be able to **transform the ideas we receive into imaginations, into pictures.**
- Even if the pictures are clumsily formed, even if they are anthropomorphic, even if the beings appear as winged angels, etc., that does not signify. The rest will be given to us later; and what they ought not to have will fall away. When we yield ourselves to these pictures we penetrate into imaginative perception.
- If you take what I have just endeavoured to describe **you will see that the soul will soon have recourse to all kinds of pictures unconnected with intellectual ideas.** These latter owe their existence to a much later period, so that we should not at first take such things intellectually. And you must comprehend what is meant when some minds describe things differently from the intellectualists; the intellectualist will never be able to understand such minds.
- You see, precisely **the most important thing for us is that we lift ourselves to what the ordinary intellect is unable to grasp.**

.. was an inspiring quote for oa



Even when a person did not yet reach this stage (of clairvoyance), one can still help oneself upto a certain degree, slowly coming closer slowly step by step, to develop the capacity to feel innerly, what one is confronted with externally.

When one takes together everything that has been lectured about in spiritual science, then you can compose for yourself the scheme (diagram) that was presented here today.

You just have to go through the trouble, not just to read and read, the one thing after one another, but to actively try and connect the things that have been the subject of the lectures.

One can develop oneself this scheme from all the lecture cycle materials that are available.

And this is extremely useful, because when one works through all the materials offered in the lectures in this way, one moves on, from a purely external intake, to an inner reworking of the contents. And this inner work has a high value for one's true development.

Today I gave an example, of how one can develop such a scheme from the lecture cycles.

Now I hope, that many amongst you will develop and construct such schemes on and on.

Then the endless speculation about the contents of the lecture cycles will diminish, which is very good; and besides people will go through inner development through such amalgamations. Some people will really move on and develop themselves through such fruitful amalgamations.

One cannot just make a few such amalgamations from the cycles however.

From all that is available now as lecture materials, one can – if one really gets to it seriously – not make hundreds, but many, many thousands, and maybe even more, such amalgamations or compositions.

So you see, there is enough to do, when one uses in such obviously fruitful approach all that has been given in the lectures.

Das ist die Form, wie das hellseherische Bewußtsein dies erlebt. Dann muß es sich wie daranstücken das, was es in der Anschauung erleben kann, indem es sich versetzt in die Monden-, Sonnen- und Saturnzeit. Auf diese Weise kann man hellseherisch, schöpferisch die Notwendigkeit eines solchen Schemas in sich erleben. Derjenige, der die ersten Stufen der Initiation durchgemacht hat, kann das so erleben.

Aber selbst wenn man diese Stufe noch nicht erreicht hat, kann man sich bis zu einem gewissen Grade helfen, damit man nach und nach dazu kommt, das auch innerlich zu erleben, was von außen an einen herantritt. Wenn man alles das zusammennimmt, was bis jetzt vorgetragen worden ist über die Geisteswissenschaft, dann können Sie dieses Schema so wie es hier aufgeschrieben ist, sich selbst zusammenstellen. Sie müssen sich nur die Mühe geben, nicht nur hintereinander fort zu lesen, sondern zu versuchen die Dinge zu verbinden, die vorgetragen worden sind. Man kann sich dieses Schema aus dem vorhandenen Zyklennmaterial bilden. Und das ist sehr nützlich, denn indem man so das Material verarbeitet, das in den Zyklen geboten ist, schreitet man weiter von einem äußerlichen Aufnehmen zu einem innerlichen Verarbeiten. Dieses innerliche Verarbeiten hat einen hohen Wert für das wirkliche Vorwärtkommen.

Ich habe Ihnen heute ein Beispiel gegeben, wie man aus den Zyklen sich ein solches Schema aufbauen kann. Ich hoffe nun, daß viele von Ihnen sich solche Schemata nach und nach aufbauen werden. Dann wird

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erstens das wesenlose Spekulieren über den Inhalt der Zyklen geringer werden, und das ist sehr gut; und zweitens werden durch solche Zusammenstellungen wirklich innere Evolutionen durchgemacht. Es werden die einzelnen weiterkommen, wenn solche fruchtbaren Zusammenstellungen gemacht werden. Man kann nicht nur ein paar solcher Zusammenstellungen aus den Zyklen machen. Aus dem, was jetzt als Zyklennmaterial vorliegt, kann man, wenn man sie fruchtbar macht, nicht nur Hunderte, sondern viele, viele Tausende, vielleicht noch mehr, von solchen Zusammenstellungen machen. Also Sie sehen, man hat genug zu tun, wenn man in entsprechender fruchtbarer Weise dasjenige anwendet, was in den Zyklen gegeben ist.

Geht man wiederum von einem solchen Schema zu einer Erweiterung des Schemas, dann kommt man erst recht weit. Wenn Sie dasjenige, was

Man kann also dieses Schema erweitern. Alles das, was auf der Erde nicht Mensch ist, finden wir auch, wenn wir hinauf- oder hinuntersteigen. Es ist dies nur eine Andeutung, wie Sie verbinden können unsere elementarischen Lehren mit dem, was in den Zyklen enthalten ist über die geistigen Hierarchien und ihren Zusammenhang mit den Weltenkörpern.

Alle diese Beispiele zeigen, daß es mit dem Lernen der Theorien der Geisteswissenschaft durchaus nicht getan ist, sondern daß es ankommt auf ein innerliches Erleben desjenigen, was wir aufnehmen und auf ein Durchdringen der ganzen Seele mit dem, was die Geisteswissenschaft will, wie ich es bei einer anderen Gelegenheit schon gesagt habe.

Eben gerade damit sollte ein Anfang gemacht werden bei unserem Bau. Soweit etwas, was eine Anregung zu geben vermag, äußerlich hingestellt werden kann, sollte es in diesem Bau hingestellt werden, um durch das Anschauen von Formen und Farben eine Wirkung zu erfüllen in der ganzen Seele und nicht bloß im Auge. Völlig wird aber das, was angedeutet worden ist, nur erreicht werden, wenn wir uns veranlaßt fühlen, das ganze Leben in derselben Weise zu gestalten - da, wo es heute schon möglich ist -, wie es bei diesem Bau versucht wurde. Aber dann muß man eben auch versuchen, die Geisteswissenschaft wirklich lebendig zu machen, sie wirklich hineinzugeben in das, was wir unternehmen und tun wollen. Es ist notwendig sich bewußt zu werden, daß mit der geisteswissenschaftlichen Weltanschauung etwas gegeben werden soll, was eine Art neuen Menschen in jenem alten Menschen erzeugt, der wie ein Erbstück früherer Erdenevolution auf uns gekommen ist. Wir nehmen zu gleicher Zeit mit der Geisteswissenschaft die Vorbedingungen in uns auf, die dazu dienen, dem zur Geburt zu verhelfen, was geboren werden soll für die Erdenzukunft.

Wenn man das will, dann muß man allerdings tief, tief mit seinem

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ganzen Wesen die Geisteswissenschaft verbinden. Wir haben da und